
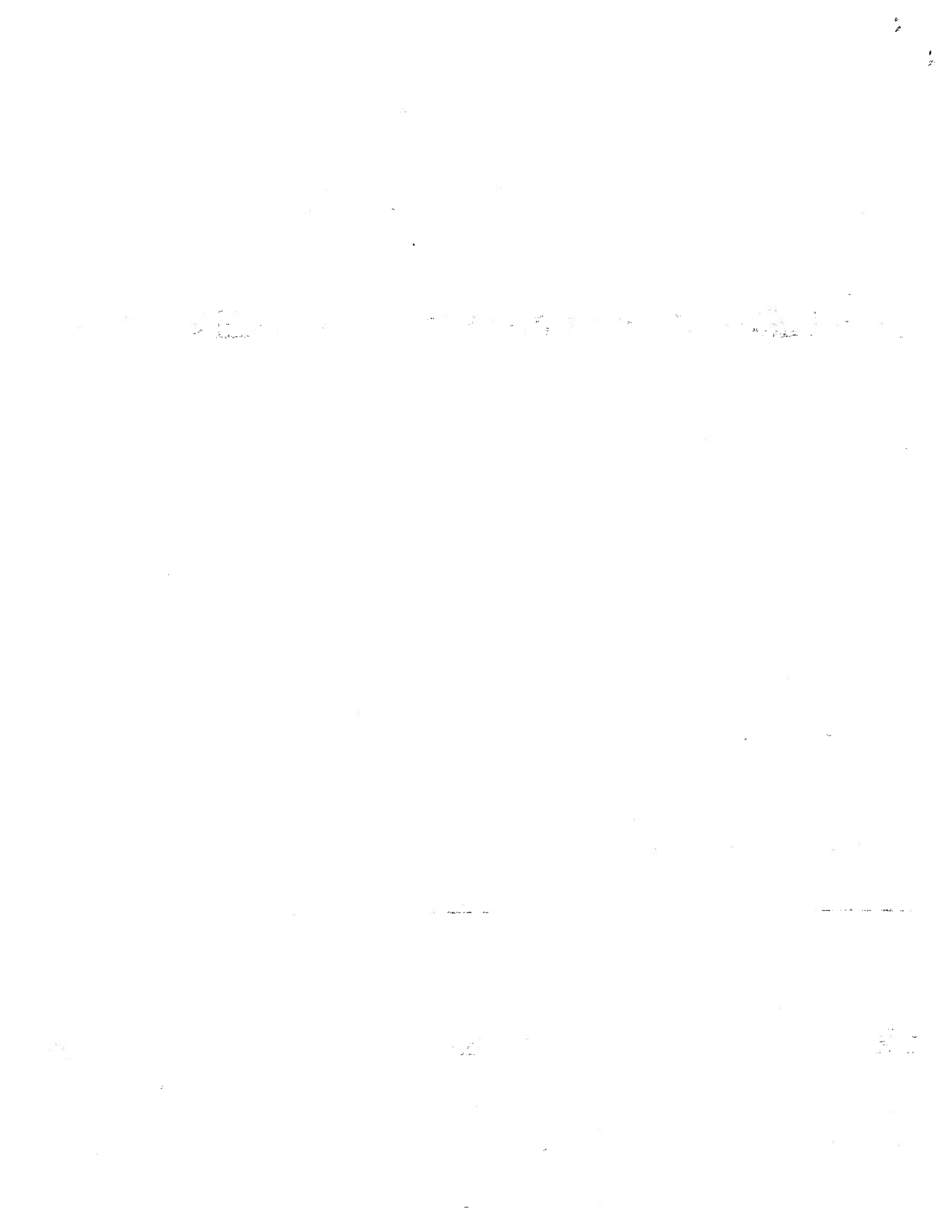


Name _____ Date _____

Homework Cover Page

Weeks Of March 16 - March 31, 2020

Day of the Week	Reading	Math	ELA
Monday	I read for ___ minutes. Title of Book: _____ Author: _____	Worksheet 1 page/day	Read a book for 30 mins a day, Worksheet 1 page/day
Tuesday	I read for ___ minutes. Title of Book: _____ Author: _____	Worksheet 1 page/day	Read a book for 30 mins a day, Worksheet 1 page/day
Wednesday	I read for ___ minutes. Title of Book: _____ Author: _____	Worksheet 1 page/day	Read a book for 30 mins a day, Worksheet 1 page/day
Thursday	I read for ___ minutes. Title of Book: _____ Author: _____	Worksheet 1 page/day	Read a book for 30 mins a day, Worksheet 1 page/day
Friday	I read for ___ minutes. Title of Book: _____ Author: _____	Worksheet 1 page/day	Read a book for 30 mins a day, Worksheet 1 page/day
			



NAME: _____

DATE: _____

4.1

Activity Page

Fill in the Blank

kind entire finish pilot find
child mind surprise grind wild

1. A cat is tame and can be a pet, but a tiger is _____.
2. What _____ of ice cream do you like the best?
3. Lynn hid my notebook and now I cannot _____ it.
4. The _____ landed the plane on time.
5. A _____ cannot drive a car.
6. The miller will _____ the wheat into flour.
7. Don't tell Kim what I got for her birthday. I want to _____ her.
8. The teacher said we had to _____ the math problems before we could go outside.
9. Do you _____ if I sit next to you?
10. Bill ate the _____ pie and then felt sick!

Use the words to complete each sentence.

Fill in the Blank

Part 1: Nouns

1. one dragonfly, three _____
2. one butterfly, three _____
3. one firefly, three _____
4. one spy, three _____

Part 2: Verbs

1. cry _____
2. fly _____
3. dry _____
4. try _____
5. multiply _____

Directions: Have students practice changing 'y' to 'i' and adding '-es' to each word. Refer to the Teacher Guide, Lesson 6 for detailed directions.

NAME: _____

DATE: _____

7.1

Activity Page

Part 1:

1. The _____ went fishing at the lake.
 plural of *man*

A. mans

B. men

C. mens

2. The _____ enjoyed playing checkers.
 plural of *child*

A. childs

B. children

C. childrens

3. Bart went home to get some boots when it started to rain so
his _____ would stay dry.
 plural of *foot*

A. foots

B. feets

C. feet

Students circle the letter of the best answer for each sentence.

Find and Fix**David**

~~David~~ and moe are going to red oak park on sunday

with their dog, buster. The park is on jones street. At the

park, they will have a picnic with mister sparks. They

will have hot dogs and root beer. After that, the kids will

toss a stick for buster to fetch. Then david and moe will

hop on their bikes and ride back to their home on raven

street.

Directions: Have students correct the capitalization errors.

NAME: _____

DATE: _____

chant

awesome

flames

costume

fresh

like

dirt

leap

street

nut

1. grand _____

2. outfit _____

3. enjoy _____

4. sing _____

5. acorn _____

6. a fire _____

7. jump _____

8. road _____

9. clean _____

10. soil _____

Directions: Have students write the synonym from the box on the line beside the word.

NAME: _____

DATE: _____

PP.35

Activity Page

cool

broken

over

stop

close

near

shrink

short

white

glad

1. under _____

2. far _____

3. sad _____

4. tall _____

5. fixed _____

6. stretch _____

7. black _____

8. go _____

9. open _____

10. hot _____

Directions: Have students write the antonym from the box on the line beside the correct word.

Write your own SUPER COOL sentences for these adjectives.

1. sweet _____

2. chewy _____

3. juicy _____

4. triangular _____

5. spicy _____

6. grilled _____

7. sour _____

8. round _____

9. oval _____

10. colorful _____

11. hot _____

12. cold _____

13. warm _____

14. smooth _____

15. pretty _____

NAME: _____

DATE: _____

PP.40

Activity Page

Adding *-ed* and *-ing*

Add *-ed* or *-ing* to each word and write it in the blank.

1. Spiders are good at _____ insects in their webs.
(catch)
2. Insects stick to a spider's web. But when the spider is _____ the web, it does not stick to it.
(spin)
3. Spiders use their spinnerets when _____ a new web.
(spin)
4. When the insects escaped, they _____ the web.
(destroy)
5. The spider _____ a meal because the insects got away.
(miss)
6. The spider didn't wait and will have the web _____ in no time.
(fix)
7. As soon as the web is _____, the spider waits to catch more bugs.
(fix)
8. Spiders are good helpers for gardeners. They spend their days _____ pests.
(catch)

NAME: _____

DATE: _____

12.1

Activity Page

Grammar

1. the man has a shop on pike street (3)

The man has a shop on Pike Street.

2. will jan help mom make cupcakes sunday (4)
-
-

3. kim will be nine in may (2)
-
-

4. gail got the mail on fern street (3)
-
-
-

and circle the proper nouns. They should also add the correct punctuation at the end of each sentence, and capitalize the appropriate words.

NAME: _____

DATE: _____

13.4

Take-Home

The Big Race

I got to the pool in time for the 200 Free. I sat in the stands with Grover and Joan Castro, Kim and Val's parents.

"I am so proud of Kim and Val," said Grover Castro. "But I have a bad case of nerves. I hate it when the two of them swim in the same race. They have both been training so hard. They would both like to win this race. But they can't both win. I don't like to think that one of them may be upset."

A man's booming voice filled the air. "It's time for the last race of the meet!" the man said.

"Let's meet our swimmers!" The man started listing the swimmers in the race.

"In Lane 2," he said, "from Red River Swim Program, we have the winner of the 500 Free, Val Castro." Cheers rose up from the RRSP swimmers on the deck and from fans in the stands.

"In Lane 3," the man said, "from Red River Swim Program, the winner of the 50 and 100 Free, Kim Castro." There were shouts and cheers for Kim, as well.

The swimmers got up on the starting blocks.

A man in a white coat said, "Swimmers, take your marks." The swimmers bent down and grabbed the starting blocks.

Then there was a beep. The swimmers shot off. Kim's start was perfect. She did her kick. Then she popped up and started

The Big Race

Directions: Have students answer the questions after reading the story. Permit them to look back at the story to find the answers, and to write in complete sentences.

1. Who are Grover and Joan Castro?
 - A. Grover and Joan Castro are fast swimmers.
 - B. Grover and Joan Castro are pals of Mark Deeds.
 - C. Grover and Joan Castro are Kim and Val's parents.

Page _____

2. What makes Grover Castro have a bad case of nerves?
 - A. He doesn't like to go to swim meets.
 - B. He ate something that made him sick.
 - C. He doesn't like it when Kim and Val are in the same race.

Page _____

3. Which swimmer was in Lane 3?
 - A. Kim was in Lane 3.
 - B. Val was in Lane 3.

Page _____

4. Which swimmer had a perfect start?
 - A. Kim had a perfect start.
 - B. Val had a perfect start.

Page _____

NAME: _____

DATE: _____

23.1

Activity Page

Verbs

Directions: Have students read the words in each row. Draw a squiggly line under the word in each row that is an action verb.

- | | | | | |
|----|---------|--------|---------|---------|
| 1. | street | foxes | pinches | lake |
| 2. | blanket | runs | swimmer | road |
| 3. | leaf | whale | cleans | number |
| 4. | Spain | picnic | digs | unicorn |
| 5. | raced | house | artist | bathtub |

Write a sentence using a noun and verb from the list.

1. _____
2. _____
3. _____
4. _____
5. _____

NAME: _____

DATE: _____

Sound Sorting

fever

bench

behind

zebra

maybe

tense

eleven

went

seven

/e/ like pet

/ee/ like me

fever

Directions: Have students write the words with the tricky spelling 'e' sounded /e/ under pet and the words with the tricky spelling 'e' sounded /ee/ under me.

CUT & PASTE COMPREHENSION

After reading the passage below (or listening to someone read it aloud), answer the questions about the story. Cut and paste your answers in the boxes.

CIRCUS PARTY

The Wilson family went to the circus to celebrate Jim's birthday. Jim Wilson was turning eight and he loved going to the circus. At the circus, a clown rode a unicycle while wearing a silly hat. Everyone thought the clown was funny. The audience cheered when the lion jumped through a hoop. He was so fluffy and smart! The acrobats did flips in the air. They soared through the sky and then walked on their hands. The acrobats were Jim's favorite. The Wilsons had a fun time at the circus and Jim had a fun birthday.

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Where did the Wilson family go?

Why did they go to the circus?

What did the clown ride?

When did the audience cheer?

Who did flips in the air?



The circus



When the lion jumped through the hoop



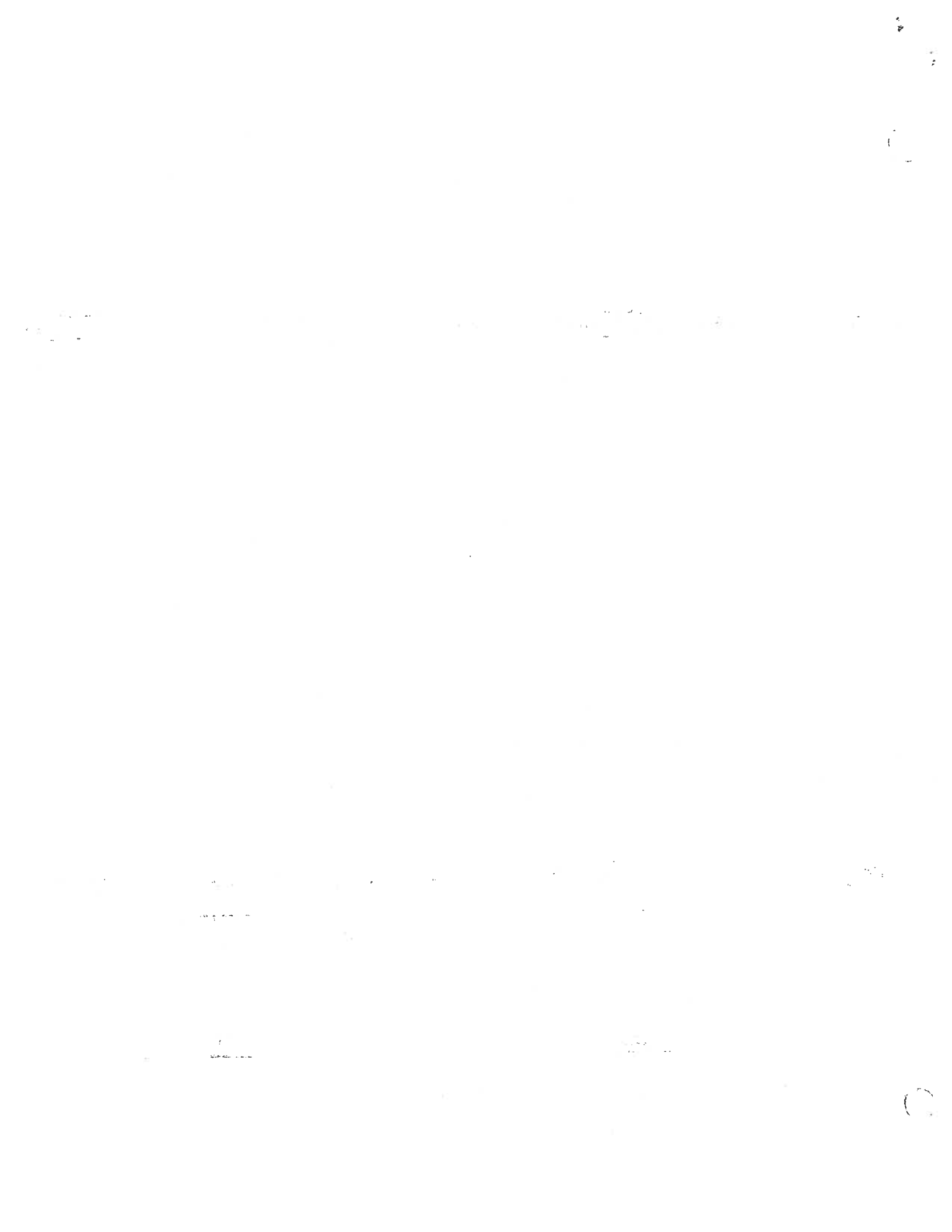
A unicycle



To celebrate Jim's birthday



The acrobats



CUT & PASTE COMPREHENSION

After reading the passage below (or listening to someone read it aloud), answer the questions about the story. Cut and paste your answers in the boxes.

NEW PAINT

Bob moved into a new house. The walls in his new house were painted green. Bob didn't like the color green, so he decided to paint the walls a different color. He went to the hardware store and bought gray paint. Back at home, Bob stood on a ladder so he could reach the top of the walls. He painted the walls gray and they looked great. When the paint was dry, Bob hung up a few pictures. Now Bob's new house looked perfect!

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Who is this story about?

What did Bob do to his walls?

Where did Bob buy paint?

Why did Bob stand on a ladder?

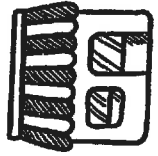
When did Bob hang up pictures?



He painted them



After the paint dried



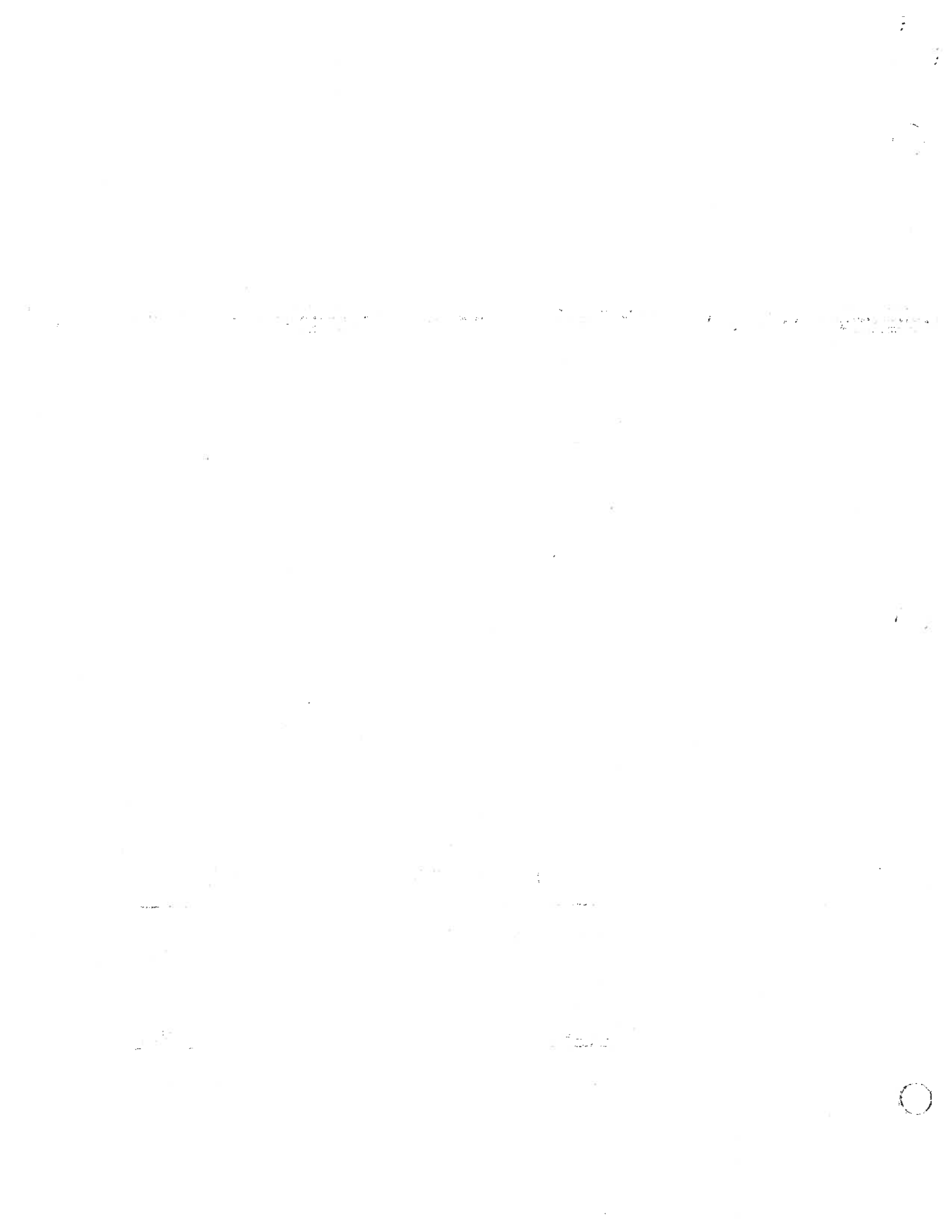
At the hardware store



So he could reach the top of the walls



Bob



Name _____

Directions: Solve the problems. Color the boxes of the answers greater than 500.

$$\begin{array}{r} 907 \\ - 645 \\ \hline \end{array}$$

$$\begin{array}{r} 560 \\ + 290 \\ \hline \end{array}$$

$$\begin{array}{r} 982 \\ - 285 \\ \hline \end{array}$$

$$\begin{array}{r} 374 \\ + 466 \\ \hline \end{array}$$

$$\begin{array}{r} 905 \\ - 783 \\ \hline \end{array}$$

$$\begin{array}{r} 264 \\ + 226 \\ \hline \end{array}$$

$$\begin{array}{r} 853 \\ - 277 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ - 267 \\ \hline \end{array}$$

$$\begin{array}{r} 920 \\ - 342 \\ \hline \end{array}$$

$$\begin{array}{r} 744 \\ - 455 \\ \hline \end{array}$$

$$\begin{array}{r} 842 \\ - 483 \\ \hline \end{array}$$

$$\begin{array}{r} 733 \\ - 209 \\ \hline \end{array}$$

$$\begin{array}{r} 248 \\ + 467 \\ \hline \end{array}$$

$$\begin{array}{r} 751 \\ + 245 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ + 215 \\ \hline \end{array}$$

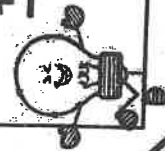
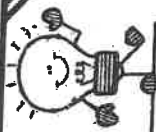
$$\begin{array}{r} 336 \\ + 136 \\ \hline \end{array}$$

$$\begin{array}{r} 205 \\ + 256 \\ \hline \end{array}$$

$$\begin{array}{r} 356 \\ + 456 \\ \hline \end{array}$$

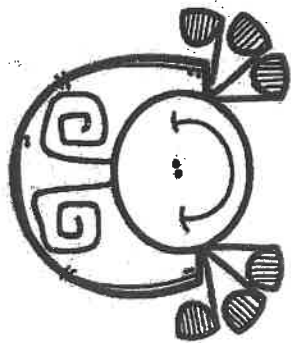
$$\begin{array}{r} 678 \\ - 199 \\ \hline \end{array}$$

$$\begin{array}{r} 758 \\ - 266 \\ \hline \end{array}$$



Name _____

Directions: Solve the problems. Color the even answers to help the bug find a path to the flower.



$$\begin{array}{r} 455 \\ - 288 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ + 258 \\ \hline \end{array}$$

$$\begin{array}{r} 864 \\ - 592 \\ \hline \end{array}$$

$$\begin{array}{r} 548 \\ + 362 \\ \hline \end{array}$$

$$\begin{array}{r} 566 \\ - 168 \\ \hline \end{array}$$

$$\begin{array}{r} 326 \\ + 474 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ - 350 \\ \hline \end{array}$$

$$\begin{array}{r} 986 \\ - 557 \\ \hline \end{array}$$

$$\begin{array}{r} 759 \\ - 693 \\ \hline \end{array}$$

$$\begin{array}{r} 672 \\ + 233 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ - 268 \\ \hline \end{array}$$

$$\begin{array}{r} 605 \\ - 284 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ + 286 \\ \hline \end{array}$$

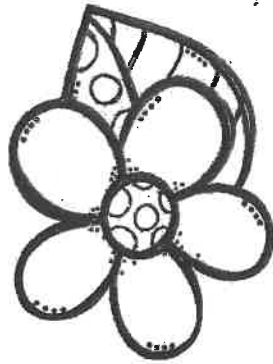
$$\begin{array}{r} 789 \\ - 699 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ - 197 \\ \hline \end{array}$$

$$\begin{array}{r} 333 \\ + 588 \\ \hline \end{array}$$

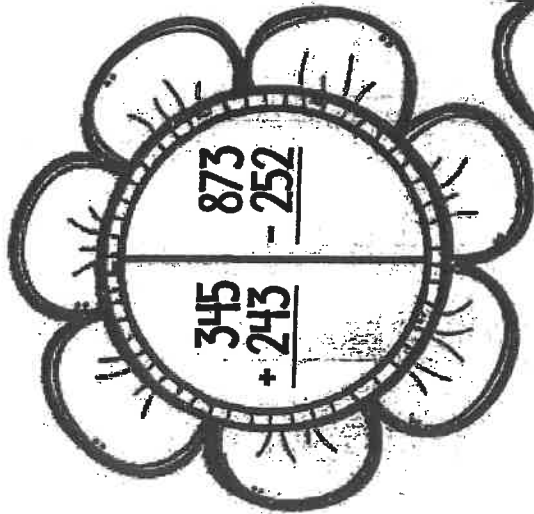
$$\begin{array}{r} 485 \\ + 296 \\ \hline \end{array}$$

$$\begin{array}{r} 856 \\ - 585 \\ \hline \end{array}$$



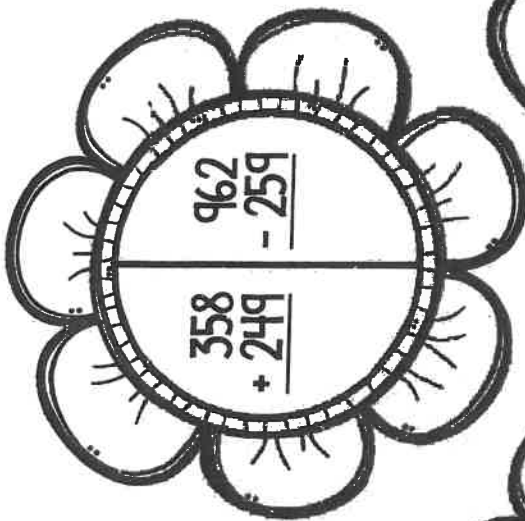
Name _____

Directions: Solve the problems. Color flowers that need regrouping yellow. Color flowers that do not need regrouping pink.



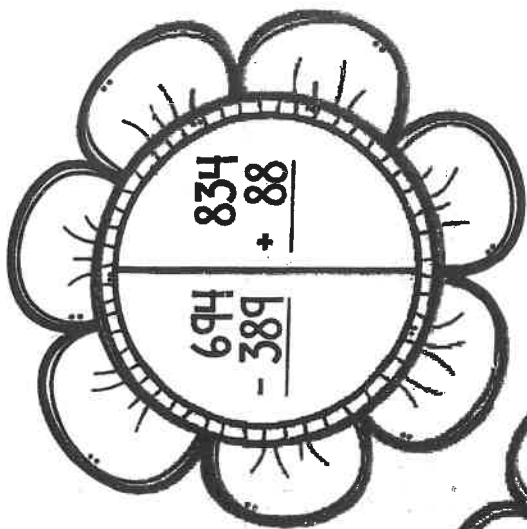
A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains an addition problem, and the right half contains a subtraction problem.

$$\begin{array}{r} 345 \\ + 243 \\ \hline \end{array}$$
$$\begin{array}{r} 873 \\ - 252 \\ \hline \end{array}$$



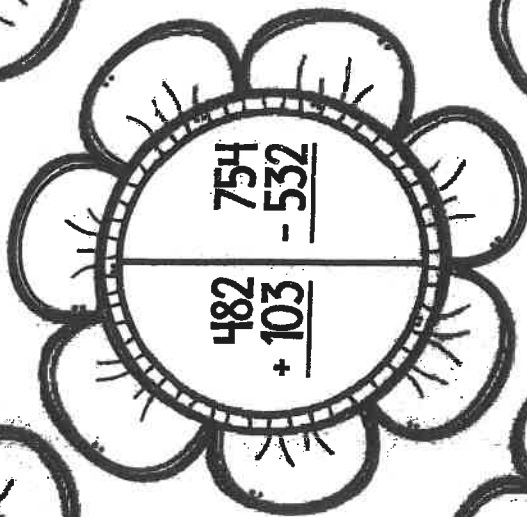
A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains an addition problem, and the right half contains a subtraction problem.

$$\begin{array}{r} 358 \\ + 249 \\ \hline \end{array}$$
$$\begin{array}{r} 962 \\ - 259 \\ \hline \end{array}$$



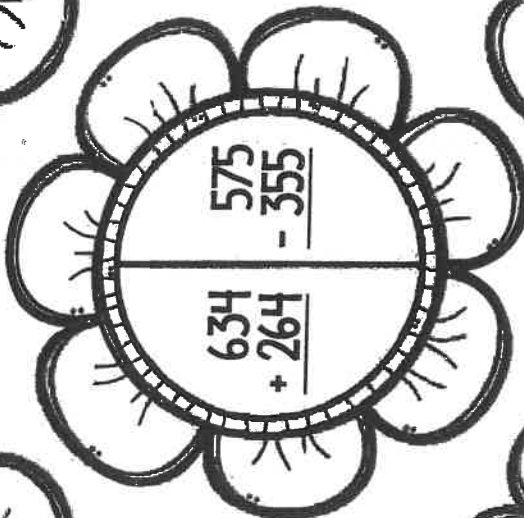
A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains a subtraction problem, and the right half contains an addition problem.

$$\begin{array}{r} 694 \\ - 389 \\ \hline \end{array}$$
$$\begin{array}{r} 834 \\ + 88 \\ \hline \end{array}$$



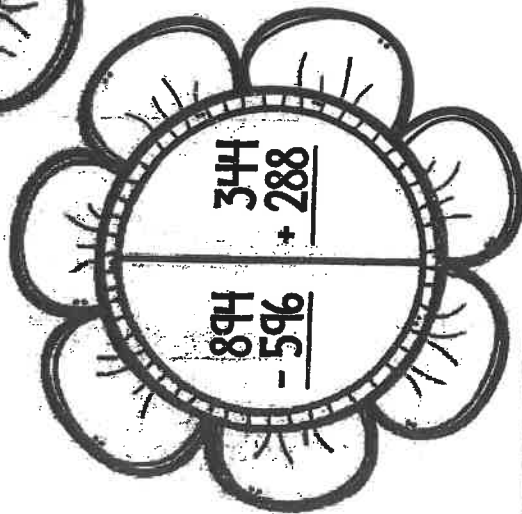
A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains an addition problem, and the right half contains a subtraction problem.

$$\begin{array}{r} 482 \\ + 103 \\ \hline \end{array}$$
$$\begin{array}{r} 754 \\ - 532 \\ \hline \end{array}$$



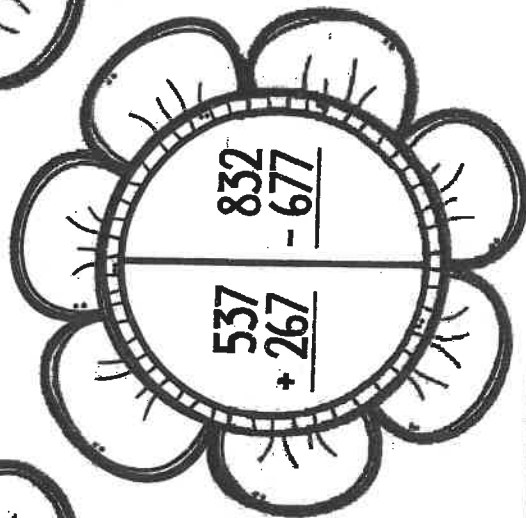
A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains an addition problem, and the right half contains a subtraction problem.

$$\begin{array}{r} 634 \\ + 264 \\ \hline \end{array}$$
$$\begin{array}{r} 575 \\ - 355 \\ \hline \end{array}$$



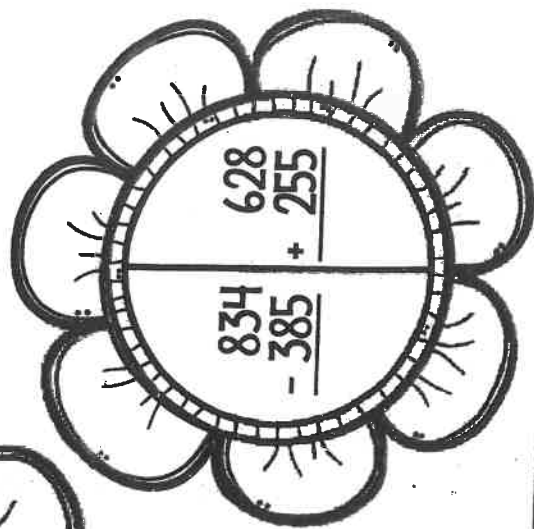
A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains a subtraction problem, and the right half contains an addition problem.

$$\begin{array}{r} 894 \\ - 596 \\ \hline \end{array}$$
$$\begin{array}{r} 344 \\ + 288 \\ \hline \end{array}$$



A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains an addition problem, and the right half contains a subtraction problem.

$$\begin{array}{r} 537 \\ + 267 \\ \hline \end{array}$$
$$\begin{array}{r} 832 \\ - 677 \\ \hline \end{array}$$



A flower-shaped graphic with a circular center divided into two halves by a vertical line. The left half contains a subtraction problem, and the right half contains an addition problem.

$$\begin{array}{r} 834 \\ - 385 \\ \hline \end{array}$$
$$\begin{array}{r} 628 \\ + 255 \\ \hline \end{array}$$

Name _____

Directions: Solve the word problems.

The pizza shop had an order for 322 pizzas. So far they have made 154 pizzas. How many more pizzas does the shop need to make?

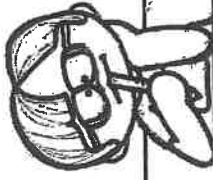
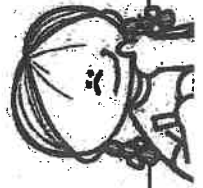
There are 256 girls and 248 boys in the first grade at Smith Elementary School. How many first grade students are there?

The 2nd grade class started the year with 106 glue sticks. The students have used 84 glue sticks so far this year. How many glue sticks are left?

The Thompson family is on a cross country driving trip. They will be driving 922 miles in all. On their first day they drove 436 miles. How many more miles do they have on their trip?

Bobby has saved \$233. For his birthday he got another \$49. How much money does he have now?

Julie bought 145 oak logs. Then she bought 257 pine logs. How many logs did she buy in all?



Name _____

855
- 290

933
- 368

237
+ 328

285
+ 280

840
- 275

328
+ 237

405
- 122

192
+ 91

55
+ 128

650
- 367

960 - 331 =

375 + 254 =

792
- 227

352
+ 404

992
- 236

563
+ 193

924
- 168

473
+ 92

236
+ 47

162 + 467 =

856 - 227 =

842
- 559

928
- 645

196
+ 369

958
- 393

125
+ 158

427
- 144

754 - 606 =

129 + 19 =

125
+ 158

645
- 80

219
+ 346

160
+ 123

640
- 75

282
+ 283

276
+ 289

Color by the Code

756 - Gray

629 - Black

565 - Blue

283 - Yellow

148 - Red

Name _____

925
- 85

608 + 89 =

804
- 107

925
- 228

398
+ 299

245
+ 289

904
- 370

349
+ 377

890
- 272

733
- 199

857
- 160

198
+ 499

918
- 221

528
+ 169

640
- 168

562
- 90

907
- 435

346
+ 494

906
- 66

320 + 298 =

706
- 88

347
- 271

950
- 595

299
+ 56

987
- 290

473
+ 224

286
+ 332

982
- 285

990
- 293

960 - 234 =

809
- 454

109
+ 246

297
+ 237

287
+ 439

874
- 148

399
+ 298

475
+ 222

929
- 232

356
+ 262

Color by the Code

534 - Orange

618 - Yellow

355 - Pink

697 - Purple

472 - Brown

840 - Blue

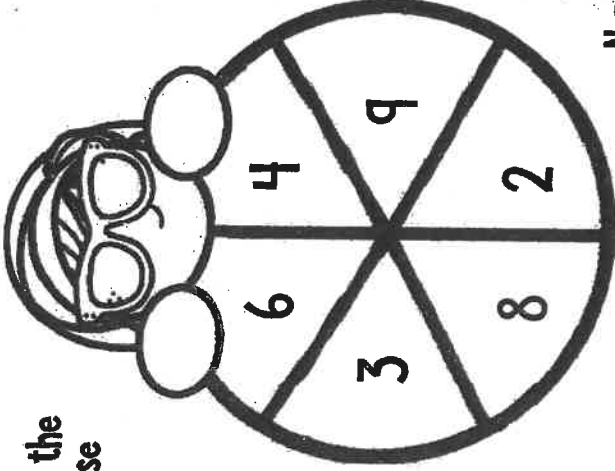
726 - Green

Name _____

Directions: Use a pencil to spin a paper clip on the first spinner. Spin the paper clip three times. Record one number you can make with those digits. Use the second spinner and write down the addition or subtraction you will do. Solve the problem.

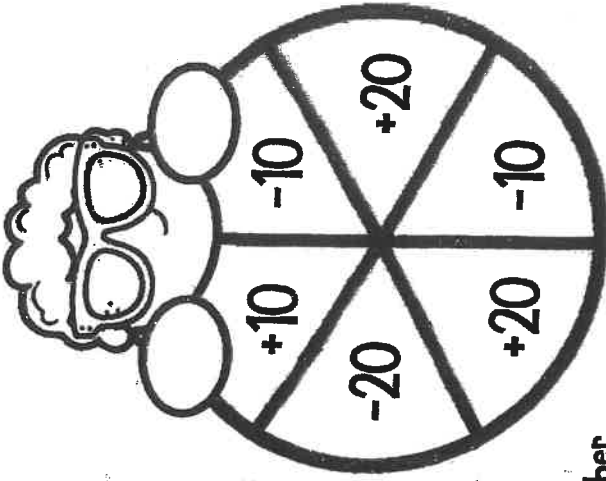
Number made from 2 spins	+ or - Number	Answer

Spinner 1



Number made from 2 spins + or - Number Answer

Spinner 2



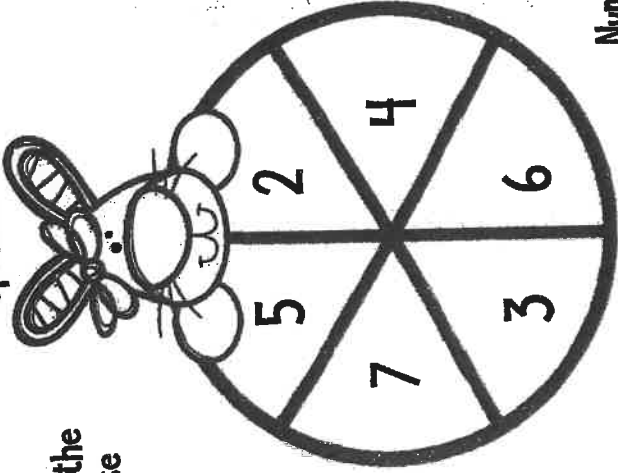
Number made from 2 spins + or - Number Answer

Name _____

Directions: Use a pencil to spin a paper clip on the first spinner. Spin the paper clip three times. Record one number you can make with those digits. Use the second spinner and write down the addition or subtraction you will do. Solve the problem.

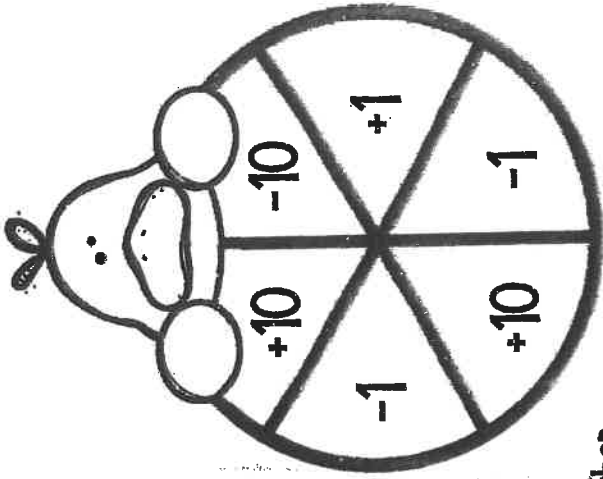
Number made from 2 spins	+ or -	Number	Answer

Spinner 1



Number made from 2 spins + or - Number Answer

Spinner 2



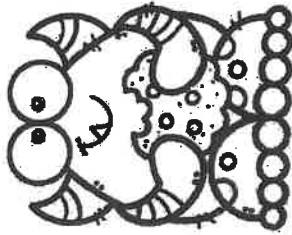
Number made from 2 spins + or - Number Answer

Name _____

Directions: Solve the problems. Color the even answers to help the monster get more cookies

$$\begin{array}{r} 436 \\ + 244 \\ \hline \end{array}$$

$$\begin{array}{r} 393 \\ - 127 \\ \hline \end{array}$$



$$\begin{array}{r} 825 \\ - 136 \\ \hline \end{array}$$

$$\begin{array}{r} 208 \\ + 195 \\ \hline \end{array}$$

$$\begin{array}{r} 447 \\ + 527 \\ \hline \end{array}$$

$$\begin{array}{r} 782 \\ - 516 \\ \hline \end{array}$$

$$\begin{array}{r} 575 \\ - 214 \\ \hline \end{array}$$

$$\begin{array}{r} 293 \\ + 478 \\ \hline \end{array}$$

$$\begin{array}{r} 845 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 980 \\ - 253 \\ \hline \end{array}$$

$$\begin{array}{r} 442 \\ + 158 \\ \hline \end{array}$$

$$\begin{array}{r} 794 \\ - 337 \\ \hline \end{array}$$

$$\begin{array}{r} 954 \\ - 619 \\ \hline \end{array}$$

$$\begin{array}{r} 255 \\ + 266 \\ \hline \end{array}$$

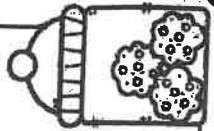
$$\begin{array}{r} 262 \\ + 339 \\ \hline \end{array}$$

$$\begin{array}{r} 650 \\ - 286 \\ \hline \end{array}$$

$$\begin{array}{r} 276 \\ + 536 \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 273 \\ + 437 \\ \hline \end{array}$$



Name _____



Why do ducks make excellent detectives?

Solve the problems to find the answer to the joke.
Some letters may be used more than once and others may not be used at all.

n	$\begin{array}{r} 250 \\ - 197 \\ \hline \end{array}$	c	$\begin{array}{r} 652 \\ - 354 \\ \hline \end{array}$	y	$\begin{array}{r} 905 \\ - 823 \\ \hline \end{array}$	e	$\begin{array}{r} 692 \\ + 208 \\ \hline \end{array}$	l	$\begin{array}{r} 743 \\ + 97 \\ \hline \end{array}$
t	$\begin{array}{r} 368 \\ + 548 \\ \hline \end{array}$	a	$\begin{array}{r} 580 \\ - 176 \\ \hline \end{array}$	h	$\begin{array}{r} 243 \\ + 636 \\ \hline \end{array}$	r	$\begin{array}{r} 804 \\ - 647 \\ \hline \end{array}$	k	$\begin{array}{r} 143 \\ + 327 \\ \hline \end{array}$
s	$\begin{array}{r} 746 \\ + 217 \\ \hline \end{array}$	q	$\begin{array}{r} 263 \\ + 622 \\ \hline \end{array}$	u	$\begin{array}{r} 722 \\ - 383 \\ \hline \end{array}$	w	$\begin{array}{r} 433 \\ + 257 \\ \hline \end{array}$	p	$\begin{array}{r} 743 \\ + 127 \\ \hline \end{array}$

_____ 916 879 900 82

_____ 404 840 690 404

_____ 82 963

_____ 885 339 404 298 470

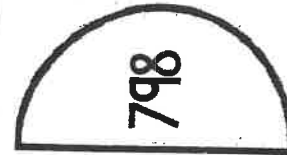
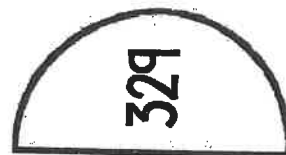
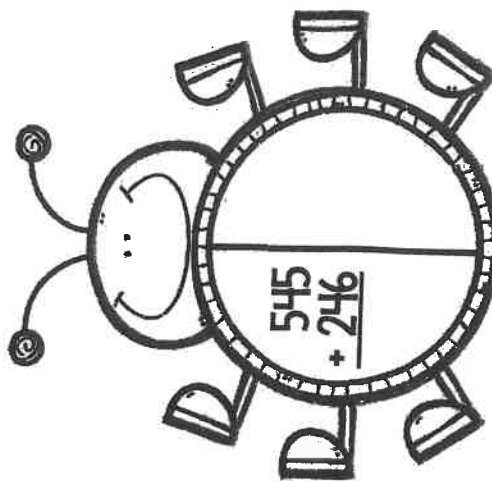
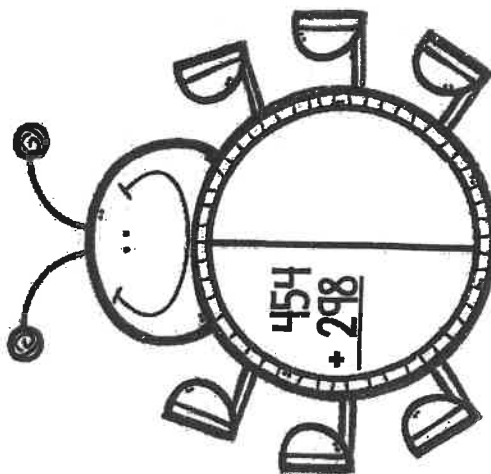
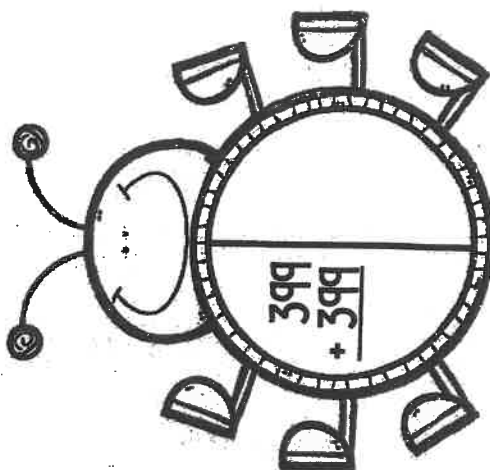
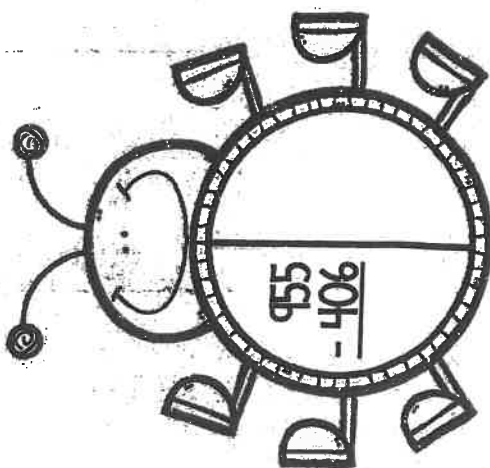
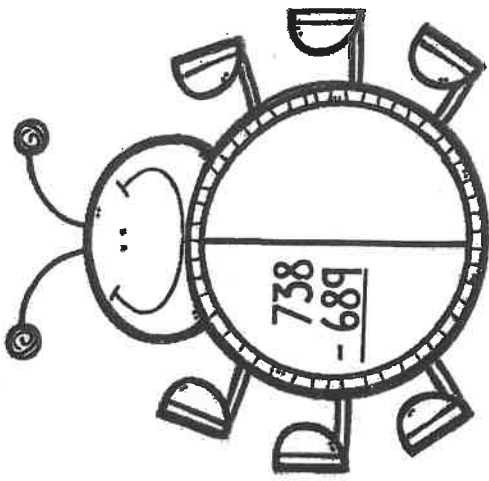
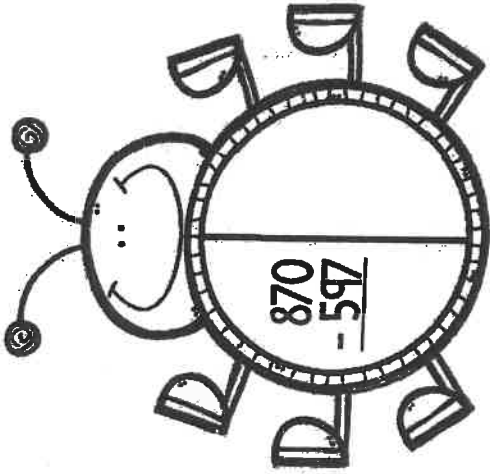
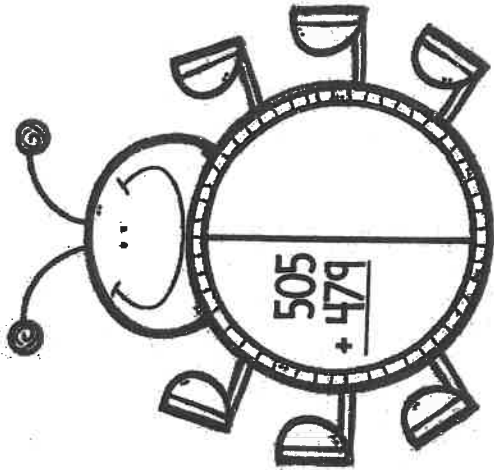
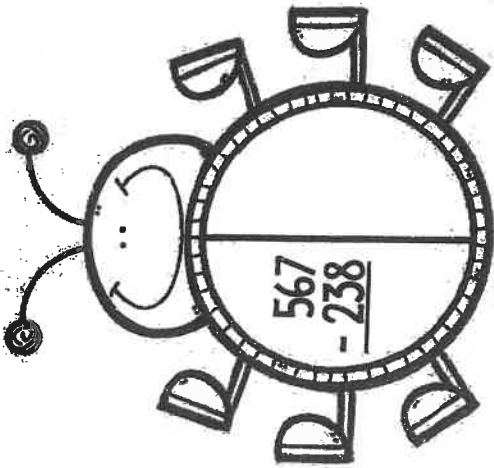
_____ 916 879 900

_____ 298 404

_____ 963 900

Name _____

Directions: Solve the problems. Cut and paste the answer to the matching bug.



Name _____

$860 - 535 =$

$129 + 196 =$

$133 + 209 =$

$509 - 184$

$266 + 59$

$155 + 187 =$

$623 - 281$

$238 + 225$

$435 - 93 =$

$670 - 328$

$550 + 294$

$983 - 57 =$

$600 - 258$

$277 + 65$



$820 - 357 =$

$925 - 583$

$273 + 653$

$289 + 53 =$

$465 - 123 =$

$973 - 129 =$

$175 + 288 =$

$624 - 161 =$

$675 - 333$

$214 + 128$

$505 - 95$

$185 + 225 =$

$672 - 262$

$88 + 322$

$499 + 287$

$950 - 164$

$373 + 413$

$872 - 86$

$168 + 618$

$932 - 146$

Color by the Code

325 - White

844 - Purple

926 - Orange

Blue - 786

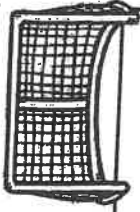
342 - Yellow

463 - Green

410 - Pink

Name _____

Directions: Solve the problems. Color the odd answers to get the children to the hockey net.



$$\begin{array}{r} 457 \\ + 395 \\ \hline \end{array}$$

$$\begin{array}{r} 278 \\ + 538 \\ \hline \end{array}$$

$$\begin{array}{r} 760 \\ + 229 \\ \hline \end{array}$$

$$\begin{array}{r} 238 \\ + 525 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ + 466 \\ \hline \end{array}$$

$$\begin{array}{r} 202 \\ + 248 \\ \hline \end{array}$$

$$\begin{array}{r} 636 \\ + 167 \\ \hline \end{array}$$

$$\begin{array}{r} 296 \\ + 577 \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ + 229 \\ \hline \end{array}$$

$$\begin{array}{r} 543 \\ + 329 \\ \hline \end{array}$$

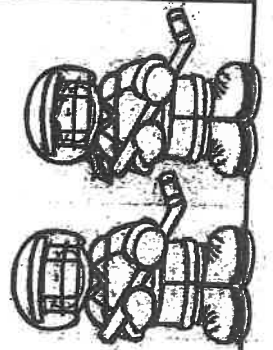
$$\begin{array}{r} 525 \\ + 225 \\ \hline \end{array}$$

$$\begin{array}{r} 347 \\ + 328 \\ \hline \end{array}$$

$$\begin{array}{r} 347 \\ + 127 \\ \hline \end{array}$$

$$\begin{array}{r} 485 \\ + 67 \\ \hline \end{array}$$

$$\begin{array}{r} 335 \\ + 555 \\ \hline \end{array}$$



$$\begin{array}{r} 261 \\ + 128 \\ \hline \end{array}$$

$$\begin{array}{r} 645 \\ + 317 \\ \hline \end{array}$$

$$\begin{array}{r} 248 \\ + 628 \\ \hline \end{array}$$

$$\begin{array}{r} 368 \\ + 226 \\ \hline \end{array}$$

Name _____

Directions: Use a pencil to spin a paper clip on the the spinners. Record the numbers and find the sum

+

+

+

+

+

+

+

+

+

