

Name \_\_\_\_\_

Date \_\_\_\_\_

## Capitalization and End Punctuation

### Instructions

1. Read the paragraph and check for capitalization and end punctuation errors.
2. Correct capitalization errors by crossing out the lowercase letter and writing an uppercase letter above it, as shown in this example:  

<sup>T</sup>~~t~~he last time I played basketball with Carla, I skinned my knee.
3. Correct end punctuation errors by adding a period, question mark, or exclamation point.

We played a fun game at my cousin Gina's party. The goal was to pass an apple between all the kids without letting it fall to the ground. the problem was that we couldn't use our hands to do that. The first person that started the game had the apple in his shirt pocket and he lay down on the floor and made it roll out of his pocket onto his friend's stomach. it just sat there until his friend lifted up his body to roll it into his armpit, but then it rolled on the floor. so the friend was out. The next person started with the apple in his armpit and made it pop out into Gina's armpit. she tried to do the same thing, but her friend Luke didn't hold it tightly enough and it fell. then it was my turn and I tucked it under my chin. that's the way to do it. i found that out because it worked so well, the apple didn't drop after that. We kept passing it with our chins around and around the circle until we got bored.



Name \_\_\_\_\_

Date \_\_\_\_\_

## Identifying Nouns

### Instructions

1. Circle the concrete, abstract, and proper nouns in each sentence.
2. Skim your last writing response and find a sentence you like. Copy the sentence into the space provided below, and circle all the nouns.

1. I don't like playing games, do you?
2. That box is too big.
3. It's useful to bring a small notebook and pen with you, in case you get bored.
4. Luis had lots of hopes and dreams.
5. The last time Mama drove me to my Aunt Jen's house, I was ten.
6. Did the telephone ring?
7. A beach has many beautiful waves.
8. As the tension mounted, I retreated further into the corner.
9. It's not just that Evan hadn't prepared for the quiz; his brain didn't work correctly.
10. Some parents are so strict.

Sentence from your writing with the nouns circled:



Name \_\_\_\_\_

Date \_\_\_\_\_

## Proper Noun Chart

Proper Noun Categories	Examples
Names	Kelly, Jeremy, Kelly Gilbride, Jeremy Loris, Fluffy, New York City Ballet
Personal and Professional Titles	Dr. Gilbride, Mr. Loris
Titles	<i>Anne of Green Gables, Toy Story, Sports Illustrated</i>
Countries	United States, Brazil
States	Massachusetts, Illinois
Towns/Cities	Newton, Chicago
Street Names	Main Street, Welch Avenue
Months	September, June
Days of the Week	Monday, Saturday



Name \_\_\_\_\_

Date \_\_\_\_\_

## Identifying and Capitalizing Proper Nouns

### Instructions

1. Read the passage and circle all of the proper nouns that you can find.
2. If a proper noun is not capitalized, fix it by crossing out the lowercase letter and writing an uppercase letter above it, as in this example:

My favorite beach is ~~s~~<sup>S</sup>anta ~~m~~<sup>M</sup>onica ~~b~~<sup>B</sup>each.

My sister jenna goes to the john luke simms library, right next to the high school. She takes art classes there on tuesday night, but on the other days, she reads in the brand new teen lounge they built. It's so amazing there! They have huge beanbag chairs, fluffy rugs, tons of books (of course), and computer stations with apple computers. The last time she went, she checked out a book called *creating comics* by lisa wilson that is about drawing and writing your own comic series. I am dying to read that book, but right now she is hogging it. Maybe she doesn't trust me not to lose it. In february I'm going to start making my own comic, no matter what.





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Word List 32

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- |                        |                        |
|------------------------|------------------------|
| <b>1.</b> subtraction  | <b>7.</b> revision     |
| <b>2.</b> cancellation | <b>8.</b> discussion   |
| <b>3.</b> prevention   | <b>9.</b> memento      |
| <b>4.</b> direction    | <b>10.</b> commemorate |
| <b>5.</b> decision     | <b>11.</b> memorize    |
| <b>6.</b> extension    | <b>12.</b> memorial    |

## Student Work Book

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
subtraction	(noun) the act of taking a part of something away
cancellation	(noun) the act of calling off something that was previously planned
prevention	(noun) the act of stopping something from happening
direction	(noun) information, instructions, or orders
decision	(noun) a choice
extension	(noun) additional length or time
revision	(noun) a change in something that makes it better
discussion	(noun) a conversation about something
memento	(noun) something one keeps to help recall or remember something
commemorate	(verb) to remember an important person or event with a special ceremony or other honorary event
memorize	(verb) to learn something by heart so you can recall it perfectly
memorial	(noun) something that helps people remember a particular person or event

**32.1: Word Sort**

Sort the spelling words into categories based on the suffix or root in each word.

<b>cancellation</b>	<b>memento</b>	<b>revision</b>	<b>commemorate</b>
<b>direction</b>	<b>discussion</b>	<b>subtraction</b>	<b>extension</b>
<b>memorial</b>	<b>decision</b>	<b>memorize</b>	<b>prevention</b>

<i>suffix -tion</i>	<i>suffix -sion</i>	<i>root mem</i>

**Student Work Book**

List the spelling words in alphabetical order. Remember to say and spell each word syllable by syllable.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_



**32.2: Blank Busters**

Write the correct spelling word to complete each sentence. Words will not be used more than once. You may need to add *-s*, *-ed*, or *-ing* to the word to correctly complete the sentence.

cancellation	memento	revision	commemorate
direction	discussion	subtraction	extension
memorial	decision	memorize	prevention

1. My mom and I had a(n) \_\_\_\_\_ about what we should do for my dad's birthday, and we decided to throw him a surprise party.
2. The reporter urged everyone to take immediate steps for damage \_\_\_\_\_ to protect their homes and property from the approaching hurricane.
3. My sister said she would practice my lines for the play with me so that I could \_\_\_\_\_ my part.
4. My brother and I celebrated the \_\_\_\_\_ of school by sleeping in and drinking hot chocolate.
5. In which \_\_\_\_\_ should I go to get to the museum quickly?
6. My grandparents decided to \_\_\_\_\_ their 50th wedding anniversary with a vow renewal ceremony.
7. I asked my teacher if I could get a(n) \_\_\_\_\_ on my project because I have been sick for a week and I haven't been able to work on it.
8. My dad got a baseball hat from the baseball stadium we toured as a \_\_\_\_\_ of our visit there.

**Student Work Book**

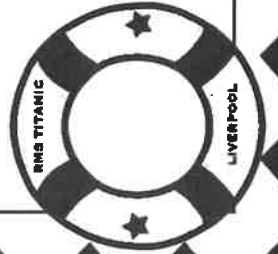
9. I'm trying to choose which topic to write about for my report, but it is a tough \_\_\_\_\_.
10. Our math teacher encourages us to practice mental \_\_\_\_\_ and addition.
11. Our town voted to build a \_\_\_\_\_ in the park to honor the police and firefighters who protect our town.
12. After I read my story aloud, I realized that it needed \_\_\_\_\_, so I decided to rewrite it.

# K-W-L: Titanic

Name: \_\_\_\_\_

**Directions:** Before your study of the Titanic, fill in as many details as you can under the first column. Fill in the second column with questions you have. Finally, after the study, fill in the third column with facts you LEARNED about the Titanic.

What you KNOW	What you WANT to know	What you LEARNED



# Titanic: The Inside Scoop

Name: \_\_\_\_\_

One of the most famous events in history is the tragic sinking of RMS Titanic on April 15, 1912. Hailed as the "unsinkable ship," the Titanic was the largest ship afloat at the time of her maiden voyage.

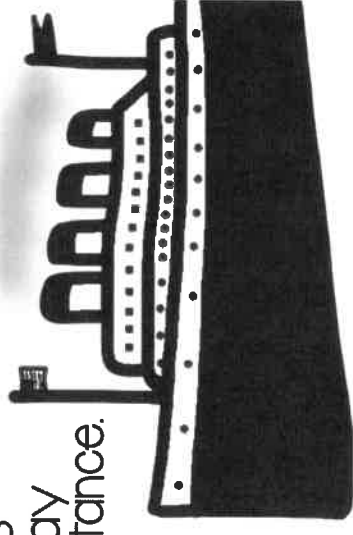
The Titanic was made by the White Star Line, a company that sought to build ships to a size and level of luxury that was never seen before. The building of Titanic began in March of 1909 in Belfast, Ireland, costing approximately \$75 million to build. There was much publicity and the ship was famous even before it was completed as news of the dazzling chandeliers, lavish ballrooms and modern passenger rooms fitted with electric lights and heating spread around Europe. People from all over the continent clamored to obtain passage on the famous luxury ocean liner.

After five years, the Titanic was ready for her first sea voyage. The ship set sail from Southampton, England on April 10<sup>th</sup>, 1912. With a planned destination of New York City, the Titanic had 2,224 passengers and crew members on board. On April 14<sup>th</sup> four days into its voyage, the Titanic received multiple ice warnings yet failed to slow down. At 11:40pm, a lookout spotted an iceberg in the direct path of the ocean liner, but it was too late to avoid it completely. The Titanic collided with the iceberg and the lower compartments of the ship immediately began filling with icy water.

It wasn't until forty-five minutes later that the first lifeboat was launched, and by the time the last boat launched there were still more than 1,500 passengers left on the sinking ship. At 2:00am the rear of the ship rose out of the water and, due to its vast weight, the ship split into two. Eventually the Titanic completely sank into the frigid Atlantic Ocean. By the end of the night, 1,524 people died from drowning or hypothermia.

After crashing into the iceberg, the Titanic sent several distress signals via Morse code to nearby vessels. The Carpathia was 58 miles away from the sinking ship, and it would take the, almost 4 hours travel this distance. By the time the Carpathia arrived, they were able to rescue 705 people out of 2,224 passengers and crew.

The tragedy of Titanic is often referred to today as the greatest maritime disaster in history." Many books, documentaries, and movies have been made to commemorate this tragedy and the lives that were lost that day.

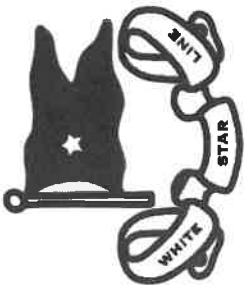
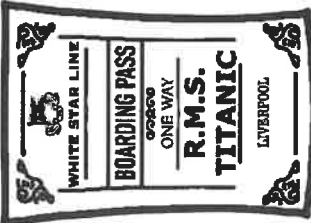



JOY IN THE JOURNEY

# Charting the Details

Name: \_\_\_\_\_

Directions: As you read and learn about the Titanic tragedy, record important details in the organizer:

<p>Beginning</p> 	
<p>Middle</p> 	
<p>End</p> 	

# Titanic: Through My Eyes

Name: \_\_\_\_\_

pretend that you were a passenger on the Titanic and write a diary entry about that fateful day when the ship sinks.

The writing area consists of a large rounded rectangular box at the top, followed by a series of horizontal lines for writing. The lines are evenly spaced and extend across the width of the page.

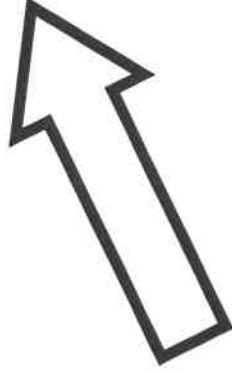
# Cause & Effect

Name: \_\_\_\_\_

Directions: Read the "cause" statement. Fill in three effects that happened as a result.

Cause:

The  
Titanic  
hit an  
iceberg



Effect:

Effect:

Effect:







Name: \_\_\_\_\_ Class: \_\_\_\_\_

# Conflicting News Reports on the Fate of the Sinking Titanic

By Various Authors  
1912

*The RMS Titanic was a British passenger liner that sank in the North Atlantic Ocean in the early morning of 15 April 1912, after colliding with an iceberg. More than 1,500 passengers died as a result of the ship sinking. After the ship sank, there were conflicting reports about what really happened, with nobody knowing for certain whether or not the ship had sunk at the time. As you read, take notes on the similarities and differences of the details presented in the two newspaper articles.*

## LINER<sup>1</sup> TITANIC KEPT AFLOAT BY WATER-TIGHT COMPARTMENTS BEING TOWED INTO HALIFAX, N.S.

*The Washington Times*

April 15, 1912

**Steamer *Virginian* Taking Disabled Ship to Port of Refuge. Passengers Transshipped to Other Vessels to Await Arrival of the *Baltic*,<sup>2</sup> Which is to Convey Them to New York. Disaster Unparalleled<sup>3</sup> in History of Navigation.**

[1] MONTREAL, April 15. — A message to the *Montreal Star* from its correspondent at St. Johns, New Brunswick, at 1:15 says that the *Titanic* is being towed toward port<sup>4</sup> by the Allan liner *Virginian*.

HALIFAX, Nova Scotia, April 15. — Held afloat only by her water-tight compartments the great White Star liner *Titanic* is slowly crawling toward this harbor. Her passengers have been taken off to other vessels, only to have to face a second ordeal,<sup>5</sup> as they are to be again transferred to the *Baltic*, of the White Star line, this afternoon. The *Baltic* will take them to their journey's end in New York, where they are due next Thursday.



*"Newsboy Ned Parfett Announcing The Sinking Of The Titanic" by Unknown is in the public domain.*

1. a large ship that carries passengers
2. a ship which was in the vicinity of the Titanic
3. Unparalleled (*adjective*): having no equal; exceptional
4. taken back to the dock by another boat
5. Ordeal (*noun*): a terrible experience

The disaster to the *Titanic* was unparalleled in the history of navigation. The largest, most luxurious and best appointed<sup>6</sup> vessel ever laid down, she seemed proof against any disaster, and it is to the very fact that she was a new steamer that the passengers on board, noted financiers and society leaders, owe their lives.

Hardly another craft afloat could have withstood the terrific shock when the *Titanic*, driving along at better than half speed, although in the midst of icefields, crashed bow on<sup>7</sup> into a great submerged<sup>8</sup> mountain of ice which tore away her steel plates.

## 7 LINER TITANIC WRECKED BY ICEBERG; PASSENGERS TRANSFERRED TO OTHER VESSELS IN MID OCEAN

*The Day Book*

*April 15, 1912*

### ***Biggest Steamer Ever Afloat Crumpled Up Like Toy in Nighttime — Wireless<sup>9</sup> Saves 2,000 Passengers and Crew.***

- [5] Halifax, N. S., April 15. — Kept afloat only by her watertight compartments, the great White Star liner *Titanic* slowly is crawling toward this harbor.

Her 1,470 passengers were taken off and put aboard other steamers in mid ocean. They may thank a calm sea and the wireless that they are alive today.

The disaster to the *Titanic* is unequalled in the history of navigation: The largest, most luxurious and best appointed vessel that ever floated, she seemed proof against any disaster.

Hardly another ship afloat could have withstood the terrific shock when the *Titanic*, driving through the night at more than half speed ahead, crashed bow on into a great submerged iceberg.

Just how the accident happened, whether there was a panic among the passengers, is not yet known here. Only the wireless appeals for help came from the stricken ship.

- [10] Captain E. S. Smith, admiral of the White Star fleet of liners and in command of the *Titanic*, realized acutely<sup>10</sup> the danger to his passengers.

The first message was received at the Cape Race wireless station at 10:25 p. m. last night. It was demand for immediate help.

From Cape Race the news was spread far and wide by wireless and by telegraph. Vessel was reached and given the position of the *Titanic*, and urged to make all speed to her aid.

6. **Appointed** (*adjective*): equipped

7. straight into

8. **Submerged** (*adjective*): underwater

9. **radio**

10. **Acutely** (*adverb*): requiring serious attention

The Allan liner *Virginian* was the first. She turned her prow<sup>11</sup> toward the wounded giant of the seas, and set out under forced draught.<sup>12</sup> Then the *Carpathia*, of the Cunard line, and the *Baltic*, sister ship of the wrecked vessel, and the Allan liner *Parisian*, were reached, and all proceeded toward the *Titanic*.

Then came a time of cruel waiting. From the moment the first message reached Cape Race station until 12:27 a. m., there came flash after flash from the *Titanic*.

[15] And each message was the same — “Hurry! Hurry! We are sinking and the passengers may be lost.”

Nothing could be done from the shore. The *Titanic* lay 450 miles south of Cape Race, and 1,150 miles due east of New York. The only hope for her passengers seemed to be from vessels in her immediate vicinity.<sup>13</sup>

At 12:27 a. m. a message was relayed to the shore:

“All women and children among passengers have been put in lifeboats; which are being held ready for lowering at moment’s notice.”

Three times the message was repeated, and then the wireless fell silent, and every attempt made by the stations on shore to get into communication with the sinking liner failed.

[20] Then communication with the *Virginian* ceased, and those on shore could only wait helplessly.

It is known now that the reason the wireless failed was the atmospheric condition in the ice field in which the *Titanic* was lying helpless, but at the time it was feared that the great liner and her passengers and crew had sunk to the bottom of the sea.

At 8:30 this morning, a brief wireless saying that the *Titanic* was still afloat and proceeding under her own steam was picked up.

The White Star office in New York issued an official statement that it would be impossible for the *Titanic* to sink, no matter how badly she might have been injured.

Shortly after 9 o’clock, a message was received that the *Carpathia*, the *Parisian* and the *Virginian* were “standing by” the stricken ship, and that the *Baltic* was coming up fast.

[25] Shortly afterwards came another message saying that the transfer of the passengers had been begun.

The first boat loads were rowed to the *Carpathia*. The life boats of the *Titanic* represent the last word in safety. They are wide, and non-sinkable. Each can hold 50 passengers. Only 35 were taken at a time today, however.

The work of transferring passengers at sea always is full of danger. It was less so today than usual. The wind had died down to nothing at all. The sea was comparatively quiet.

11. the front of a ship

12. a way to power an engine

13. **Vicinity** (*noun*): the area around or near a particular place

Many of the passengers carried their most valuable belongings with them. There was no attempt to move hand baggage. Nearly all the first class passengers of the great liner were financiers or society leaders. A conservative estimate of the value of jewelry and bonds carried among them is \$5,000,000.

There was a great deal of conflict between the wireless messages received this afternoon.

[30] One dispatch [sic] to Montreal declared the *Titanic* had sunk.

The conflict of messages was due to interference with messages and because all wireless messages had to be relayed.

Just what is to be done with the passengers transferred from the *Titanic* has not been decided. They may be transferred at sea again, and put aboard the *Baltic*, and brought to New York. They may stay on the steamers they now are on, and, these, ships may be ordered to Halifax, where special trains are already being got ready for the shipwrecked men and women.

New York, April 15. — The *Titanic* is the greatest of modern leviathans,<sup>14</sup> being even bigger than the monster *Olympic*.

She also is the most luxuriously fitted and furnished vessel ever sent to sea.

[35] She is 888 ½ feet long, with a 92 foot beam. Her registered tonnage is 43,000 tons, and her displacement 66,000 tons. 5,000 passengers could be accommodated aboard her, 600 in the cabins.

She carried a crew of 800 men. Her captain, E. S. Smith, is the veteran of the White Star service.

This was the *Titanic's* maiden voyage. It was not begun well. When she was drawing out from Southampton docks, the suction she created in the harbor dislodged the American liner *New York* from her berth, breaking the two heavy hawsers like pack threads.

The *New York* swung toward the *Titanic*, and narrowly missed plunging into her. This was regarded as a bad omen by the captain and crew of the *Olympic*.

The passengers on the *Titanic* included some of the best known names in America. Mr. and John Jacob Astor, Alfred G. Vanderbilt, Bruce Ismay, Clarence Moore, Mr. and Mrs. Isadore Straus, Countess Rothes, Archie Butt, Mrs. L. Appleton, Mr. and Mrs. Washington Dodge, and Benjamin Guggenheim were among them. Nearly every cabin passenger was a multi-millionaire.

*"Conflicting News Reports on the Fate of the Sinking Titanic"* by Various Authors (1912) is in the public domain.

14. a sea monster

## Text-Dependent Questions

**Directions:** For the following questions, choose the best answer or respond in complete sentences.

1. PART A: Which statement best describes the relationship between the two newspaper articles? [RI.9]
  - A. The first article includes correct information about why the ship sank while the second article incorrectly claims the ship did not sink.
  - B. Both articles included information about the trouble the ship had when it first left harbor.
  - C. The first article includes more details about the passengers on the ship than does the second article.
  - D. Both articles incorrectly claim that the ship did not sink after hitting the iceberg.
  
2. PART B: Which details best describe the relationship between the two newspaper articles in Part A? Choose two details, one from each article. [RI.9]
  - A. "Held afloat only by her water-tight compartments" ("Liner Titanic", Paragraph 2)
  - B. "Her passengers have been taken off to other vessels" ("Liner Titanic", Paragraph 2)
  - C. "and it is to the very fact that she was a new steamer that the passengers on board, noted financiers and society leaders, owe their lives" ("Liner Titanic", Paragraph 3)
  - D. "Hurry! Hurry! We are sinking and the passengers' may be lost." ("7 Liner Titanic", Paragraph 15)
  - E. "the Titanic was still afloat and proceeding under her own steam was picked up." ("7 Liner Titanic", Paragraph 22)
  - F. "When she was drawing out from Southampton docks, the suction she created in the harbor dislodged the American liner New York from her berth" ("7 Liner Titanic", Paragraph 37)
  
3. What is the author's main purpose conveyed in the second newspaper article, "7 Liner Titanic Wrecked"? [RI.2]
  - A. to reassure the public that the Titanic is invincible and survived the accident
  - B. to convey the tragedy of incident
  - C. to reassure the public and to describe the details of the rescue of all passengers
  - D. to reveal discrepancies between many different sides of the same story
  
4. How does the author of the second newspaper article respond to reports that reject information in the first article's account? [RI.6]
  - A. The Allan Liner Virginian provided incorrect information about the events that occurred and now reporters have the true story.
  - B. The author claims that there was interference with messages because all of the wireless messages needed to be relayed, which caused miscommunication.
  - C. The author claims that he received incorrect information that the ship stayed afloat and acknowledges that the ship actually sank.
  - D. The author claims that he thought all passengers were saved, but in reality, he learned that many drowned.

5. Compare and contrast the two newspaper articles. Explain the similarities and differences in each article's point of view about the incident and the rescue of the passengers. [RI.9]

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