

Please submit a projected spending plan for at-risk funds for the school year 2020-2021. In Part A, provide your best estimation of the at-risk allotment you will receive. In Part B, provide spending category and projected amount. **If the amount of expected at-risk funding is less than the projected expenses, please explain why at the bottom of the table with expected difference.** In Part C, please include specific breakdown of spending categories with descriptions of programs, initiatives, enrichment activities, and FTEs for school year 2020-2021. Attached to this template, is an exemplar for reference.

**PART A: ESTIMATED AT-RISK ALLOTMENT**

LEA Name: Meridian Public Charter School	
Estimated At-Risk Allotment:	\$687,150.00

**Part B: ESTIMATED SPENDING PLAN**

SPENDING CATEGORY:	ESTIMATED COST:
Facilitation of success	\$32,500
Management support	\$124,588
Family engagement	\$137,743
Academic & behavioral interventions	\$427,498
<b>ESTIMATED TOTAL COST:</b>	<b>\$722,329</b>
Is the estimated total cost more than expected at-risk funding?	YES

**PART C: DESCRIPTION OF SPENDING CATEGORIES**

<p>Meridian's At-Risk funds will be dedicated to the 4 initiatives listed below.</p> <ul style="list-style-type: none"> <li>•Facilitation of Success - School dedicates a portion of supplies, materials, curriculum and assessments to ensure all students, particularly those deemed At-Risk, have the supports needed to be successful in the school community.</li> <li>•Management Support - Portion of executive team time and portion of contracted service fees used to gain expertise in serving high At-Risk communities. This support includes training, PD, and staff needed to serve the needs of this population</li> <li>• Family Engagement - Funds allocated to improve family engagement with special populations of the school, including families of At-Risk students.</li> <li>• Academic &amp; behavioral interventions - Funds are used to hire talented personnel experienced in serving the needs of the At-Risk demographic. Such staff are focused on early childhood needs, tutoring, behavior support, RTI coordination, counseling and other interventions.</li> </ul>
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Example:

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**PART A: ESTIMATED AT-RISK ALLOTMENT**

LEA Name: Example PCS	
Estimated At-Risk Allotment:	\$

**Part B: ESTIMATED SPENDING PLAN**

SPENDING CATEGORY:	ESTIMATED COST:
Out of school time	\$137,000
Social-emotional supports	\$207,000
Professional development	\$17,500
Academic interventions	\$96,750
<b>ESTIMATED TOTAL COST:</b>	<b>\$458,250</b>
Is the estimated total cost more than expected at-risk funding?	<b>(\$182,000) YES</b>

**PART C: DESCRIPTION OF SPENDING CATEGORIES**

The estimated costs of out of school time, social-emotional learning and supports, and academic interventions are largely for personnel. These positions are vital to our entire school's programming and success, especially our at-risk student population.

OST programs provide additional instructional time for at-risk students and ensure they have a safe and welcoming place outside of the school day. We offer before and after care to all of our families free of charge. Each summer we provide summer school opportunities for at-risk and underperforming students.

We've hired two full time social workers, who are supporting the implementation of a school-wide social-emotional curriculum. The above estimated cost for social-emotional supports includes a one-time purchase fee for that curriculum. These social workers each have a caseload of students that receive direct and consistent support. The majority of these students are categorized as at-risk. We've also invested in professional development for staff on trauma-informed teaching practices and restorative justice.

In addition to these OST and social-emotional programs, we've invested in academic interventions by hiring a literacy specialist. This specialist works with staff on teaching practices and also leads small group instruction for students who are not reading on grade level, a majority of who are categorized at-risk.

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